



Unit Title: Geography Review and Pre-assessment

Enduring Understanding: Understanding how to read a map, locate places on a map, and describe a place using relative and absolute terminology.

Standards to Address in Unit:
 Compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations.
 Use latitude and longitude to determine location.
 SS7G1-12
 SS7CG1-7
 SS7E1-10
 SS7H1-3

Diagnostic testing

ASSESSMENTS:

Diagnostic: Course wide pre-assessment	Formative: Relative and Absolute location Map. Relative and Absolute location direction guide. Verbal student lead questioning of vocabulary and objectives.	Summative: Grading of combination Relative and Absolute location Map and Direction Guide.
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Essential Questions:
 What does it mean to be a Global Citizen?

Objectives:

1. When should I use absolute directions and when should I use relative directions?	2. What do you know about Africa, SW Asia, and East Asia?	3. What do you know about Africa, SW Asia, and East Asia?	4. Can you find a place on the map using latitude and longitude?	5. How can you determine when to use relative location and when to use absolute location?
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD- EQ-VOcab	key/legend Latitude, longitude, hemisphere,	Diagnostic testing	Diagnostic testing	Latitude, Longitude, absolute location, relative location.	Latitude, Longitude, absolute location, relative location.
Warm-up Getting students ready to learn	*Locate Nairobi, Cairo and Casablanca Using Latitude and Longitude, Hemisphere, and relative location	Diagnostic Testing	Diagnostic Testing	* Locate Sri Lanka, Manila, and Tokyo Using Latitude and Longitude, Hemisphere, and relative location	*Geography Quiz

Lesson Releasing students to do the work	Absolute and Relative location Map	Diagnostic Testing	*Diagnostic Testing	*As a class grade and discuss latitude and longitude and coordinate color sheets from last week.	*Pre-assessment Middle East quiz. * Work with students who need more help with latitude and longitude Or *Have students do current event activity
Wrap-up Helping students make sense of their learning	*3 minute pause: What did you learn today?	Diagnostic Testing	* Absolute and Relative location Map	*3 minute pause: What did you learn today? *Have students access if Standard was answered	*Have students access if Standard was answered