

Daily Class Work

DATE:

August 15<sup>th</sup> 2011

Teacher: Ms. Knapp / Mrs Prewett

<b>Standard:</b>	“The goal of this two year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives”
<b>Essential Question:</b>	What does Participate, Respect, Global Citizenship, Expectations, Integrity, Academic Honesty mean to you? How does Geography affect your daily life?
<b>Objective:</b>	What is expected of me as Global Citizen?
<b>Key Words:</b>	Participate, Respect, Global Citizenship, Expectations, Integrity, Academic Honesty
<b>Handouts:</b>	KWL Aug 15 <sup>th</sup> , Syllabus, Survey Aug 15 <sup>th</sup>
<b>Warm Up:</b>	KWL

<b>Lesson:</b> *Teacher(s) Bio  * Review of syllabus, classroom materials, school expectations, and tutorial opportunities --Please see me if you have any questions!  * Survey: Student will complete a short “survey” to gage likes and dislikes	<b>Board Notes:</b> N/A
<b>HOMEWORK/AGENDA:</b> Please get syllabus signed	

Daily Class Work

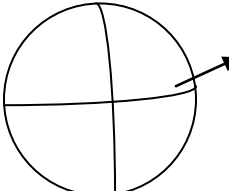
DATE:

August 16th 2011

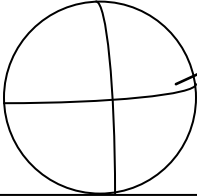
**Ms Knapp/Ms Prewett**

<b>Standard:</b>	Compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations. Use latitude and longitude to determine location.
<b>Essential Question:</b>	<b>What does it mean to be a global citizen?</b>
<b>Objective:</b>	How does location describe location using absolute location?
<b>Key Words:</b>	Equator, Prime Meridian, Arctic Circle, Antarctic Circle, Tropic of Cancer, Tropic of Capricorn
<b>Handouts:</b>	Warm up sheets, color coordinate mapping
<b>Warm Up:</b>	Explain warm up log
<b>Lesson:</b> *Color coordinating activity  *Discipline Talk	<b>Board Notes:</b> N/A
<b>Homework/Agenda:</b> Syllabus signed—Syllabus	

Ms Knapp/Ms Prewett

<b>Standard:</b>	Compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations. Use latitude and longitude to determine location.
<b>Essential Question:</b>	<b>What does it mean to be a global citizen?</b>
<b>Objective:</b>	How does location describe a place?
<b>Key Words:</b>	North, South, East, West, Northeast, Northwest, Southeast, Southwest, Longitude, Latitude
<b>Handouts:</b>	Latitude/longitude sheet, Mapping activity
<b>Warm Up:</b>	Make a name tag
<p><b>Lesson:</b></p> <p>Continue color coordinating activity</p> <p>Or</p> <p>Discipline Talk</p> <p>Or</p> <p>Latitude and Longitude Mapping</p>	<p><b>Board Notes:</b></p>  <p>Longitude: <math>\updownarrow</math> Runs up and down and measures East and West</p> <p>Latitude: <math>\leftrightarrow</math> runs horizontal and measures North and South</p> <p>Make sure you can identify cities/countries using latitude and longitude.</p>
<p><b>Homework/Agenda:</b></p> <p>Syllabus signed—Syllabus</p>	

Ms Knapp/Ms Prewett

<b>Standard:</b>	Compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations. Use latitude and longitude to determine location.
<b>Essential Question:</b>	<b>What does it mean to be a global citizen?</b>
<b>Objective:</b>	What is the difference between absolute and relative location?
<b>Key Words:</b>	Cardinal and intermediary directions, absolute location, relative location
<b>Handouts:</b>	Second Latitude/longitude sheet
<b>Warm Up:</b>	<b>Define Equator, Prime Meridian, Absolute location, relative location</b>
<p><b>Lesson:</b> Latitude and Longitude Mapping Or Latitude and Longitude Mapping Second Activity</p>	<p><b>Board Notes:</b></p>  <p>Longitude: ↑↓ Runs up and down and measures East and West</p> <p>Latitude: ←→ runs horizontal and measures North and South</p> <p>Make sure you can identify cities/countries using latitude and longitude.</p>
<p><b>Homework/Agenda:</b> Syllabus signed—Syllabus</p>	

Ms Knapp/Ms Prewett

<b>Standard:</b>	Compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations. Use latitude and longitude to determine location.
<b>Essential Question:</b>	<b>What does it mean to be a global citizen?</b>
<b>Objective:</b>	Why is describing a place using exact terminology more helpful?
<b>Key Words:</b>	Hemisphere, latitude longitude
<b>Handouts:</b>	Second Latitude/longitude sheet
<b>Warm Up:</b>	*Locate Mumbai, New York, and Sydney Using Latitude and Longitude, Hemisphere, and relative location

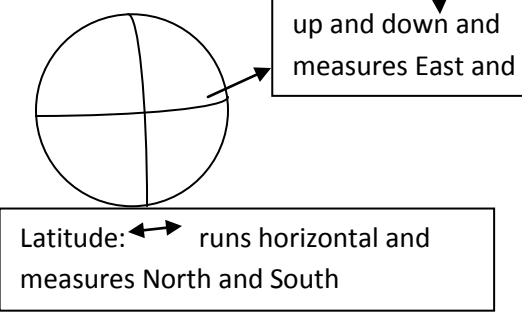
**Lesson:**  
**Verbal map quizzes (for example what hemisphere is X in? etc)**

**\*4 corners game—Students move around room identifying north, east, south, west, northeast, southeast, northwest, southwest (Cardinal and intermediary directions)**

**\*Review of objectives of the week**

- What does it mean to be a global citizen?
- How do we describe location using absolute location?
- What is the difference between absolute and relative location?
- Why is describing a place using exact terminology more helpful?

**Board Notes:**



Longitude:  $\updownarrow$  Runs up and down and measures East and West

Latitude:  $\leftarrow\rightarrow$  runs horizontal and measures North and South

Make sure you can identify cities/countries using latitude and longitude.

**Homework/Agenda:**  
 Review is finished and New standards start Monday. **MAKE SURE YOU KNOW EVERYTHING COVERED THIS WEEK.**