## Ms Knapp/Ms Prewett

| Standard: | Compare maps with data sets (charts, tables, graphs) and /or readings to draw <br> conclusions and make generalizations. <br> Use latitude and longitude to determine location. |
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| Essential <br> Question: | What does it mean to be a global citizen? |
| Objective: | When should I use absolute directions and when should l use relative directions? |
| Key Words: | Hemisphere, latitude, longitude, key/legend |
| Handouts: | Absolute and Relative Map |
| Warm Up: | *Locate Nairobi, Cairo and Casablanca Using Latitude and Longitude, <br> Hemisphere, and relative location |

## Lesson:

*Absolute and Relative location Map
*Review of objectives of the week

- What does it mean to be a global citizen?
- How do we describe location using absolute location?
- What is the difference between absolute and relative location?
- Why is describing a place using exact terminology more helpful?

Board Notes:
Longitude: $\underset{\downarrow}{\boldsymbol{f}}$ Runs


Make sure you can identify cities/countries using latitude and longitude.

## Homework/Agenda:

MAKE SURE YOU KNOW EVERYTHING COVERED LAST WEEK.

