



**Unit Title:** African History

**Enduring Understanding:** In what ways does the history of a place influence the people, customs and resources of a region?

**Standards to Address in Unit:**  
**Historical Understandings SS7H1 The student will analyze continuity and change in Africa leading to the 21<sup>st</sup> century.**  
 a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries.  
 b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria.  
 c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.  
 d. Explain the impact of the Pan-African movement.

**Essential Questions:**  
 How has the European partitioning of impacted Africa?  
 How did nations in Africa gain their independence?  
 How have various groups challenged governments for control throughout Africa?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ-VOCAB	Nationalism, independence, apartheid, Nelson Mandela, F.W.de Klerk, Pan-African movement	Nationalism, independence, apartheid, Nelson Mandela, F.W.de Klerk, Pan-African movement	Slave Trade, colonialism, Imperialism, Ethnic Conflict, Partitioning, civil war, artificial political boundaries, Berlin Conference, Nationalism, independence, apartheid, Nelson Mandela, F.W.de Klerk, Pan-African movement	Slave Trade, colonialism, Imperialism, Ethnic Conflict, Partitioning, civil war, artificial political boundaries, Berlin Conference, Nationalism, independence, apartheid, Nelson Mandela, F.W.de Klerk, Pan-African movement	Holiday
Warm-up Getting students ready to learn	Write down vocab words on Notebook paper and be prepared to use same sheet of paper for PowerPoint notes.	CRCT questions on South Africa	Ask questions before review game	Clear Desk except for pencil and scantron sheet.	

<b>Lesson</b> Releasing students to do the work	<b>South African PowerPoint with Guided Notes</b>	<b>Aids discussion and CRCT sheet review</b>	<b>Review game!!!</b>	<b>African History Test</b>	
<b>Closing</b> Helping students make	<b>Finish PowerPoint presentation and take student questions</b>	<b>Review answers</b>	<b>Last questions and play off round</b>	<b>Review African History Test-time permitting</b>	
<b>Homework</b>	Read pages 196-197 in Textbook and answer question 3 on page 197	Study for test	Study for Test	<b>TEST</b>	Blog will be due February 17 <sup>th</sup> for class 3,5,8  February 24 <sup>th</sup> for class 4 and 7