



Unit Title: African History

Enduring Understanding: In what ways does the history of a place influence the people, customs and resources of a region?

Standards to Address in Unit:
Historical Understandings SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.
 a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries.
 b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria.
 c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.
 d. Explain the impact of the Pan-African movement.

Essential Questions:
How has the European partitioning of impacted Africa?
How did nations in Africa gain their independence?
How have various groups challenged governments for control throughout Africa?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ-VOCAB	Slave Trade, colonialism, Imperialism, Ethnic Conflict, Partitioning, civil war, artificial political boundaries, Berlin Conference	Slave Trade, colonialism, Imperialism, Ethnic Conflict, Partitioning, civil war, artificial political boundaries, Berlin Conference	Slave Trade, colonialism, Imperialism, Ethnic Conflict, Partitioning, civil war, artificial political boundaries, Berlin Conference	Nationalism, independence, apartheid, Nelson Mandela, F.W.de Klerk, Pan-African movement	Ethnic and Religious Group, Literacy Rates, Standard of living, Arab, Ashanti, Bantu, Swahili (Sahara, Sahel, Savanna, Tropical Rainforest), Scarcity, Water Pollution
Warm-up Getting students ready to learn	Write down vocab words on Notebook paper and be prepared to use same sheet of paper for PowerPoint notes. Transfer retest score on bubble sheet for the State	Pick up CRCT book and Historical Understanding CLOZE reading sheet	Review directions and timeframe for stations activity	Pick up Question and reading on SS7H1 b and d- Nationalism and independence and the Pan-African Movement.	Log into computer: Go to www.socialstudiespage.blogspot.com

Lesson Releasing students to do the work	African History PowerPoint with Guided Notes	CRCT CLOZE reading on African History.	Stations activity: Station 1: CRCT questions which follow ppt and CLOZE reading Station 2: color map (p191) which demonstrates African Imperialism Station 3: vocab and country-colonizer quizzing	In small groups read passages, highlight answers in reading passages, answer questions from reading sheets.	Class 4 and 7 explain Blogging and Blog assignment
Closing Helping students make	Finish PowerPoint presentation and take student questions	Turn in CLOZE reading	Turn in work	Review questions.	Save work!!!!
Homework	Read pages 190-193 in Textbook and answer question 1 and 2 on page 190; question 3 on page 193		Page 194-195 in Textbook and question 1 on page 194.		Blog will be due February 17 th for class 3,5,8 February 24 th for class 4 and 7