



Unit Title: African Geography

Enduring Understanding: In what ways does the geography of a place influence the people and region of a place?

Standards to Address in Unit:

SS7G1 The student will locate selected features of Africa.

- Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert.
- Locate on a world and regional political-physical map the countries of, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan and South Sudan.

SS7G2 The student will discuss environmental issues across the continent of Africa.

- Explain how water pollution and the unequal distribution of water impacts irrigation, trade, industry, and drinking water.
- Explain the relationship between poor soil and deforestation in Sub-Saharan Africa.
- Explain the impact of desertification on the environment of Africa from the Sahel to the rainforest.

SS7G3 The student will explain the impact of location, climate, and physical characteristics on population distribution in Africa.

- Explain how the characteristics in the Sahara, Sahel, savanna, and tropical rain forest affect where people live, the type of work they do, and how they travel.

Essential Questions:

Explain how the physical and cultural geography shapes the environment, nations, and people of Africa?

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------------|--|--|--|--|--|
| STANDARD-EQ-VOCAB | the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan and South Sudan. | the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan and South Sudan. | the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan and South Sudan. | the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan and South Sudan. | the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan and South Sudan. |

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| Warm-up Getting students ready to learn | Review questions and answers from African Geographic Regions and Climates Worksheets (Thursday's Activity) | Break into groups for review game! | Clear off desk except for pen or pencil | Check Test results | To be determined upon test results: Either re-testing/enrichment or starting African Cultural Unit |
| Lesson Releasing students to do the work | Map Building Skills in Textbook Pages 166 and 167 168 and 169 as time permits | Africa Geography Review Game | African Geography Test | ALL Students who missed questions will remediate | |
| Closing Helping students make | Hand out Study Guide (only a list of material to know) so students can know what to study | Announce Review Game winners and assign extra credit | Turn in work and quietly read or do other classwork | Students who need to retake the test will study. Enrichment Activity after remediation is complete for those not retaking Test Tomorrow. | |
| Homework | Study for Test January 25th | Study for Test January 25th | TEST | | |