Subject: Social Studies

Unit Title: African Geography

Enduring Understanding: In what ways does the geography of a place influence the people and region of a place?

Standards to Address in Unit:

SS7G1 The student will locate selected features of Africa.

a. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert.

b. Locate on a world and regional political-physical map the countries of, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan and South Sudan.

SS7G2 The student will discuss environmental issues across the continent of Africa.

a. Explain how water pollution and the unequal distribution of water impacts irrigation, trade, industry, and drinking water.

b. Explain the relationship between poor soil and deforestation in Sub-Saharan Africa.

c. Explain the impact of desertification on the environment of Africa from the Sahel to the rainforest.

SS7G3 The student will explain the impact of location, climate, and physical characteristics on population distribution in Africa. a. Explain how the characteristics in the Sahara, Sahel, savanna, and tropical rain forest affect where people live, the type of work they do, and how they travel.

Essential Questions: Explain how the physical and cultural geography shapes the environment, nations, and people of Africa? MONDAY TUESDAY WEDNESDAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ-VOCAB	the Sahara, Sahel, savanna,				
	tropical rain forest, Congo				
	River, Niger River, Nile				
	River, Lake Tanganyika,				
	Lake Victoria, Atlas				
	Mountains, Kalahari,				
	Democratic Republic of the				
	Congo (Zaire), Egypt,				
	Kenya, Nigeria, South				
	Africa, Sudan and South				
	Sudan.	Sudan.	Sudan.	Sudan.	Sudan.



Warm-up Getting students ready to learn	What do you know about Africa? Please write down your thought or ideas that come to mind when you hear the word Africa. There are no wrong answers!	Get out your video note sheet and get ready for the video	Write down Vocab words on the board	Turn in Map to Class box Then: Get out a Sheet of Notebook Paper and Label the Top: African Geography Notes	Please get out PowerPoint notes and be ready to begin class
Lesson Releasing students to do the work	Introduce: Where have we been and where are we going—Africa and the Middle East on the World Map	African Video and discussion	Physical and Political Map of Africa creation-label, color, study (*;	A two day PowerPoint with guided notes on the Physical Geography of Africa	A two day PowerPoint with guided notes on the Physical Geography of Africa
Closing Helping students make	Video on Africa	Explain Directions for Map of Africa Project	Complete Map of Africa-if finished please review for quiz	Put notes in class bin or in Notebook	Put notes in class bin or in Notebook
Homework			Map of Africa Due tomorrow		