WEEK: March 12<sup>th</sup>-16<sup>th</sup> Teacher: Ms Knapp/Mrs Prewett Subject: Social Studies

**Unit Title: African Economic Systems** 

Enduring Understanding: How does a place's culture, history and resource influence their economic systems?

#### **Standards to Address in Unit:**

#### Economic Understandings SS7E1 The student will analyze different economic systems.

- a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.
- b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.
- c. Compare and contrast the economic systems in South Africa and Nigeria.

#### SS7E2 The student will explain how voluntary trade benefits buyers and sellers in Africa.

- a. Explain how specialization encourages trade between countries. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.
- b. Explain why international trade requires a system for exchanging currencies between nations.

## SS7E3 The student will describe factors that influence economic growth and examine their presence or absence in Nigeria and South Africa.

- a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).
- b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP).
- c. Explain how the distribution of diamonds, gold, uranium, and oil affects the economic development of Africa.
- d. Describe the role of entrepreneurship.

#### **Geographic Understandings**

### SS7G9 The student will locate selected features in Southern and Eastern Asia.

- a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.
- b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam.

#### SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.

- a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.
- b. Describe the causes and effects of air pollution and flooding in India and China.

# SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.

- a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia.
- b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the people of Asia

#### **Essential Questions:**

What is the relationship between investment in human capital and GDP?

How does distribution of natural resources affect a countries economy?

What encourages and discourages trade?

Why are most economies Mixed economies?



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ-VOCAB	Command Economy, Market Economy, Mixed Economy, Traditional Economy, Entrepreneur, Natural Resource, Gross Domestic Product (GDP), Currency, Human Capital, Literacy Rates, Distribution, Embargo, Tariffs, Quota, Specialization.	Command Economy, Market Economy, Mixed Economy, Traditional Economy, Entrepreneur, Natural Resource, Gross Domestic Product (GDP), Currency, Human Capital, Literacy Rates, Distribution, Embargo, Tariffs, Quota, Specialization.	China, India, Indonesia, Japan, North Korea, South Korea, Vietnam, Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula	China, India, Indonesia, Japan, North Korea, South Korea, Vietnam, Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula	China, India, Indonesia, Japan, North Korea, South Korea, Vietnam, Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula
Warm- up	Review Answers from Economic Stations	Clear desk except for Pencil and CRCT book- Surprise!!!	Please get out highlighter	Directions on 4 stations activities	Homework Check! Write in Agenda: Test Tuesday
<b>Lesson</b> Releasing students to do the work	Review Game	Test	PowerPoint on Geography of Southwest Asia Please highlight specific points	Station One: Geographic terms Flash Cards  Station Two: Map of Asia Quizzing  Station Three: CRCT reading and questions 371 to 400  Station Four: CRCT reading and Questions 401 to 418	Review Stations Questions and take answers on missed questions
<b>Closing</b> Helping		Turn in Test to Period Box and review answers	Pick up Map of Asia and Review	Finish Stations of it will be homework!	CRCT work sheet on impact of location in Asia
Homework	Study for test		Study Notes and Review Map	Finish Stations and review map	Test Tuesday