



Unit Title: Asian History, Government, and Economics

Enduring Understanding: Do the Government and Economic Policies of Asia affect their History?

Standards to Address in Unit:

Historical Understanding SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.

- a. Describe how nationalism led to independence in India and Vietnam.
- b. Describe the impact of Mohandas Gandhi’s belief in non-violent protest.
- c. Explain the role of the United States in the rebuilding of Japan after WWII.
- d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.
- e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of Communism.

Government

SS7CG7 The student will demonstrate an understanding of national governments in Southern and Eastern Asia.

- a. Compare and contrast the federal republic of The Republic of India, the communist state of The People’s Republic China, and the constitutional monarchy of Japan, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms.

Economics

SS7E10 The student will describe factors that influence economic growth and examine their presence or absence in India, China, and Japan.

- a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).
- b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP).
- c. Describe the role of natural resources in a country’s economy.
- d. Describe the role of entrepreneurship.

Essential Questions:

How have the Government and Economic Policies of Asia affect their History?

What role does population play in GDP per capital?

Why have China, Indian, and Japan invested heavily in human and Capital Goods?

Compare and contrast the federal republic of The Republic of India, the communist state of The People’s Republic China, and the constitutional monarchy of Japan, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
--	--------	---------	-----------	----------	--------

STANDARD-EQ-VOCAB	Mohandas Gandhi, non-violent protest, WWII, Communism in China, Mao Zedong, the Great Leap Forward, the Cultural Revolution, Tiananmen Square, The Republic of India, the communist state of The People’s Republic China, and the constitutional monarchy of Japan, personal freedoms, gross domestic product (GDP), capital (factories, machinery, and technology), natural resources, entrepreneurship	Mohandas Gandhi, non-violent protest, WWII, Communism in China, Mao Zedong, the Great Leap Forward, the Cultural Revolution, Tiananmen Square, The Republic of India, the communist state of The People’s Republic China, and the constitutional monarchy of Japan, personal freedoms, gross domestic product (GDP), capital (factories, machinery, and technology), natural resources, entrepreneurship	Mohandas Gandhi, non-violent protest, WWII, Communism in China, Mao Zedong, the Great Leap Forward, the Cultural Revolution, Tiananmen Square, The Republic of India, the communist state of The People’s Republic China, and the constitutional monarchy of Japan, personal freedoms, gross domestic product (GDP), capital (factories, machinery, and technology), natural resources, entrepreneurship	Mohandas Gandhi, non-violent protest, WWII, Communism in China, Mao Zedong, the Great Leap Forward, the Cultural Revolution, Tiananmen Square, The Republic of India, the communist state of The People’s Republic China, and the constitutional monarchy of Japan, personal freedoms, gross domestic product (GDP), capital (factories, machinery, and technology), natural resources, entrepreneurship	Mohandas Gandhi, non-violent protest, WWII, Communism in China, Mao Zedong, the Great Leap Forward, the Cultural Revolution, Tiananmen Square, The Republic of India, the communist state of The People’s Republic China, and the constitutional monarchy of Japan, personal freedoms, gross domestic product (GDP), capital (factories, machinery, and technology), natural resources, entrepreneurship
Warm-up Getting	Turn in Take home quiz	Pick up Government Packet	Pick up Economics Packet	Homework check!	Get out Packets for review
Lesson Releasing students	Pick up History Packet Read and answer questions	Government Packet Read and answer questions	Economics Packet Read and answer questions	Review Packet	Review Packets
Closing Helping	Study key words	Study key words	Study Key words	Questions from students	Pass out Glossary terms that students may review over Spring Break
Homework	Finish questions for homework	Finish questions for Homework	Finish questions for Homework		Study for CRCT and enjoy your Spring Break-you deserve it after a hard week!