



<b>Unit Title:</b> Culture in the Middle East
<b>Enduring Understanding:</b> In what ways does the history of a place influence the people and nation that it is today?
<b>Standards to Address in Unit:</b>

**Essential Questions:**  
 Explain how history impact how people act and where they live in the Middle East?

**Objectives:**  
**SS7H2 The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21<sup>st</sup> century.**  
 a. Explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict.  
 b. Explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.  
 c. Describe how land and religion are reasons for continuing conflicts in the Middle East.  
 d. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.

<b>1. Review</b>	<b>2. Review</b>	<b>3. Ottoman Empire</b>	<b>4. Israel</b>	<b>5. Study Island</b>
------------------	------------------	--------------------------	------------------	------------------------

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>STANDARD-EQ- VOCAB</b>	Culture, religious group, ethnic group, Judaism, Islam, Christianity	Culture, religious group, ethnic group, Judaism, Islam, Christianity	Ottoman Empire, partition, Turkey, World War One (WWI)	Zionism, anti-Semitism, Holocaust, Palestinians, United Nations (UN), State of Israel, 1948	Ottoman Empire, partition, Turkey, World War One (WWI), Zionism, anti-Semitism, Holocaust, Palestinians, United Nations (UN), State of Israel, 1948, Persian Gulf War, Operation Desert Storm, Invasion of Iraq, Afghanistan, Taliban, Terrorism
<b>Warm-up</b> Getting students ready to learn	<b>Get Out book or Test</b>	<b>Clear your desk for retake</b>	<b>In your own words define the word Empire. Can you name any Empires?</b>	<b>Write down vocab words (do not define)</b>	<b>Log into computer</b>

<b>Lesson</b> Releasing students to do the work	<p><b>Write test corrections</b></p> <p><b>Or</b></p> <p><b>1. Read page 110-117</b>          2. Answer questions 1-3 p110          3. Define key vocab, places, people          4. Answer question 1-3 p114          5. Define key vocab, places, people          6. Answer questions Section Review page 113 and 117</p>	<p><b>1. Retake test</b></p> <p><b>Or</b></p> <p><b>Finish</b></p> <p><b>1. Read page 110-117</b>          2. Answer questions 1-3 p110          3. Define key vocab, places, people          4. Answer question 1-3 p114          5. Define key vocab, places, people          6. Answer questions Section Review page 113 and 117</p>	<p><b>Powerpoint and Reading from CRCT book</b></p>	<p><b>Israel Powerpoint</b></p>	<p><b>Study Island lesson and Practice Test</b></p>
<b>Wrap-up</b> Helping students make sense of their learning			<p><b>Concept map words</b></p>	<p><b>Concept map words</b></p>	<p><b>Review Games</b></p>
<b>Homework</b>	<p>3<sup>rd</sup> and 5<sup>th</sup> Period <b>Blog due November 12<sup>th</sup>!</b></p>	<p>3<sup>rd</sup> and 5<sup>th</sup> Period <b>Blog due November 12<sup>th</sup>!</b></p>	<p>3<sup>rd</sup> and 5<sup>th</sup> Period <b>Blog due November 12<sup>th</sup>!</b></p>	<p>3<sup>rd</sup> and 5<sup>th</sup> Period <b>Blog due November 12<sup>th</sup>!</b></p>	<p>3<sup>rd</sup> and 5<sup>th</sup> Period <b>Blog due November 12<sup>th</sup>!</b></p>