



**Unit Title: Culture in the Middle East**

**Enduring Understanding: How ethnicity, culture and religion influence our perception of the world.**

**Standards to Address in Unit:**  
**SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).**  
 a. Explain the differences between an ethnic group and a religious group.  
 b. Explain the diversity of religions within the Arabs, Persians, and Kurds.  
 c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.  
 d. Explain the reason for the division between Sunni and Shia Muslims.  
 e. Evaluate how the literacy rate affects the standard of living.  
**SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).**  
 b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.

ASSESSMENTS:		
Diagnostic: 3 minute pauses	Formative: 3 minute pauses, using student choice examples	Summative: mini quiz from CRCT book, Culture Book

**Essential Questions:**  
 Explain how culture, religion and ethnicity impact how people act and where they live in the Middle East?

Objectives:				
1. What are the fundamental beliefs of Judaism?	2. Who is the founder of Judaism, Christianity, and Islam?	3. Why do we study Judaism when most of the Middle East is Muslim?	4. What are the fundamental beliefs of Judaism?	5. How does Christianity evolve from Judaism?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD- EQ-VOCAB	Ethnic Group, Religious Group, Culture	Abraham, Patriarch, Judaism, Jews, Monotheism,	Exodus, Moses, Ten Commandments, Torah	Exodus, Zionism, Holocaust	Christianity, New Testament, Jesus of Nazareth, Jerusalem

<b>Warm-up</b> Getting students ready to learn	<b>Begin Culture and Religion Book</b>	<b>Pass Out books</b>		<b>Answer:</b> <b>Who is considered the founder of Judaism?</b>	<b>Answer</b> <b>Why do we study Judaism when most of the Middle East is Muslim?</b>
<b>Lesson</b> Releasing students to do the work	<b>*explain directions for book with cover page and 6 blank pages</b>	<b>* PowerPoint on Judaism with Guided Notes in Mini-books</b>	<b>* PowerPoint on Judaism with Guided Notes in Mini-books</b>	<b>CRCT book handout Code Reading on Judaism</b>  <b>*Answer Questions from CRCT book</b>	<b>* PowerPoint on Christianity with Guided Notes in Mini-books</b>
<b>Wrap-up</b> Helping students make sense of their learning	<b>*Create cover for booklet</b>	<b>* Video on Judaism</b>	<b>*Popcorn textbook page 94 and 95</b>	<b>*Re-read Textbook and Answer</b>  <b>1. Who is the founder of Judaism the Middle East?</b>  <b>2. What does Monotheism Mean?</b>	<b>* Video on Christianity</b>
<b>Homework</b>	Blog Period 3 &5 Due on October 15th	Blog Period 3 &5 Due on October 15th	Blog Period 3 &5 Due on October 15th	Blog Period 3 &5 Due on October 15th	Blog Period 3 &5 Due on October 15th