WEEK: October 3 <sup>rd</sup> -7th	Teacher: Ms Knapp/Mrs Prewett/Ms Lightcap	Subject: Social Studies

Unit Title: Culture in the Middle East

Enduring Understanding: How ethnicity, culture and religion influence our perception of the world.

## **Standards to Address in Unit:**

**ASSESSMENTS:** 

SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).

- a. Explain the differences between an ethnic group and a religious group.
- b. Explain the diversity of religions within the Arabs, Persians, and Kurds.
- c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.
- d. Explain the reason for the division between Sunni and Shia Muslims.
- e. Evaluate how the literacy rate affects the standard of living.

SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).

b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.

## Formative: 3 minute pauses, culture quilt Summative: mini quiz from CRCT book **Diagnostic:** Use Geography Unit test to influence areas of reteaching **Essential Questions:** Explain how culture, religion and ethnicity impact how people act and where they live in the Middle East? **Objectives:** 1. Explain how geography impacts 2. What is culture? Explain What is the difference between 4. What are the fundamental 5. Why do we study Judaism the Middle East? Culture in your own words. an ethnic group and religious beliefs of Judaism? when most of the Middle East group? is Muslim?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ- VOCAB	Desalinization, Fresh	Culture, beliefs, ethnicity	Religious group, Ethnic	Judaism, Zionism, Holocaust,	Judaism, Zionism,
	water, Water pollution,		Group	Jews, Abraham	Holocaust, Jews, Abraham
	distribution, Arid, Desert,				
	Arable Land, Agriculture,				
	OPEC, Oil, irrigation				



Warm-up Getting students ready to learn	Distribute Tests and paragraphs for discussion on missed questions.	Define culture, ethnicity and beliefs	Define ethic group and religious group	Think about it: Does your religion affect your view on life, family and culture?	Answer Why do we study Judaism when most of the Middle East is Muslim?
<b>Lesson</b> Releasing students to do the work	*Review Middle East Geography Test	*Culture Quilt project	*Reading and lesson on the difference and similarity between religious and ethnic groups  *Questions on Ethnicity and religious group	*PowerPoint on differences between Ethnicity and Religion. *Introduce Judaism	* Video on Judaism  *Group discussion on Judaism
Wrap-up Helping students make sense of their learning	Have students access if we answered the Standard from the Geography Unit.	Describe how culture, ethnicity and beliefs influence our daily life	*Review questions	Venn diagram on religion and ethnic groups	List three things that believe
Homework		Finish Culture Quilt Project			