



**Unit Title: Culture in the Middle East**

**Enduring Understanding: How ethnicity, culture and religion influence our perception of the world.**

**Standards to Address in Unit:**  
**SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).**  
 a. Explain the differences between an ethnic group and a religious group.  
 b. Explain the diversity of religions within the Arabs, Persians, and Kurds.  
 c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.  
 d. Explain the reason for the division between Sunni and Shia Muslims.  
 e. Evaluate how the literacy rate affects the standard of living.  
**SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).**  
 b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.

ASSESSMENTS:		
Diagnostic: 3 minute pauses	Formative: 3 minute pauses, using student choice examples	Summative: mini quiz from CRCT book, differentiation pages

**Essential Questions:**  
 Explain how culture, religion and ethnicity impact how people act and where they live in the Middle East?

Objectives:				
Teacher Work Day	2. Computer Lab School Wide Career Survey	3. Computer Lab School Wide Career Survey	4. What are the fundamental beliefs of Christianity?	5. How does Christianity evolve from Judaism?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD- EQ-VOCAB				Christianity, New Testament, Jesus of Nazareth, Jerusalem	Bible, Gospel, Disciples, Abrahamic Religions

<b>Warm-up</b> Getting students ready to learn				<b>Answer</b> <b>Why do we study Judaism when most of the Middle East is Muslim?</b>	<b>Start on CRCT work sheet:</b>  <b>Turn in warm up sheet</b>
<b>Lesson</b> Releasing students to do the work				<b>* PowerPoint on Christianity with Guided Notes in Mini-books</b>	<b>Review CRCT Sheet</b>
<b>Wrap-up</b> Helping students make sense of their learning				<b>*Begin Christianity differentiation page</b>	<b>*Finish Differentiation pages</b>
<b>Homework</b>	Blog Period 8 <sup>th</sup> Due on October 22nd	Blog Period 8 <sup>th</sup> Due on October 22nd	Blog Period 8 <sup>th</sup> Due on October 22nd	Blog Period 8 <sup>th</sup> Due on October 22nd	Blog Period 8 <sup>th</sup> Due on October 22nd