



Unit Title: Geography in the Middle East
Enduring Understanding: Geography Basic Skills

Standards to Address in Unit:
SS7G5 The student will locate selected features in Southwestern Asia (Middle East).
SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).
 a. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).
 b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.
SS7CG4 The student will compare and contrast various forms of government.

ASSESSMENTS:		
Diagnostic: Writing on Sumer, Written law, and Nomads	Formative: 3 minute pause, water worksheet	Summative: Hammurabi’s Code activity

Essential Questions:
 How does climate and proximity to water affect where people live in SW Asia?

Objectives:				
1. How does the distribution of oil and water affect development in the Middle East?	2. How does water distribution affect where people live in the Middle East?	3 Compare your daily water consumption with people in the Middle East?	4. Why is written law an important aspect of human development?	5. How do written laws help people live in a society?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD- EQ-VOcab	Natural resources, oil, OPEC, fresh water, subsistence agriculture, Dam	Irrigation, drinking water, distribution, desert, Arid, water pollution	Irrigation, drinking water, distribution, desert, Arid, water pollution	Hammurabi’s Code, Written Law, Civilization, Development	Chaos, Anarchy, government systems, Hammurabi’s Code
Warm-up	Write down vocab words in warm up box.	Answer question one on Water Matters sheet.	Write down vocab words in warm up box.	*Read and answer the question on the side bar of page 89.	* Answer: Why did Hammurabi establish written law?

Lesson Releasing students to do the work	<p>*Finish CLOZE Reading</p> <p>*Answer question from CRCT book on a separate sheet of paper. Please write question and answer out.</p>	<p>*Kinetic Water Carrying Activity with water facts.</p> <p>*Climate discussion</p>	<p>*In cooperative groups discuss and answer Water Matters worksheet.</p> <p>*Enrichment Reading on International Water Distribution Rights</p>	<p>*Popcorn Reading page 89</p> <p>*Discuss “eye for an eye” punishment systems</p> <p>*Cooperative pairs Hammurabi’s Code Reading</p>	<p>*Review jot list with mini-lecture on vocab words.</p> <p>*Explain “Code of Conduct” activity using If...then formula.</p> <p>*Begin creating personalized Code Rough drafts</p>
Wrap-up Helping students make sense of their learning	<p>*Review CRCT questions</p>	<p>*Think about it and Apply. How did you feel carry water? How would your life be different if lived in a developing country?</p>	<p>*Review Objective</p>	<p>*Explain Homework jot list</p> <p>*Have students access if object was answered</p>	<p>*How do written laws help people live in a society?</p>
Homework	<p>Period 8 Blog Due Saturday September 23rd</p>	<p>Period 8 Blog Due Saturday September 23rd</p>	<p>Period 8 Blog Due Saturday September 23rd</p>	<p>10 point jot list on common problems/ things that bother you at EPMS</p> <p>Period 8 Blog Due Saturday September 23rd</p>	<p>Complete your own 10 rule Hammurabi’s Code</p> <p>Period 8 Blog Due Saturday September 23rd</p>