

WEEK: September 26th-30

Teacher: Ms Knapp/Mrs Prewett/Ms Lightcap

Subject: Social Studies



Unit Title: Geography in the Middle East

Enduring Understanding: Impact of climate, location, proximity to water, natural resources and population on the people and nations of SW Asia (Middle East)

Standards to Address in Unit:
SS7G5 The student will locate selected features in Southwestern Asia (Middle East).
 a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip.
 b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey.
SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).
 a. Explain how water pollution and the unequal distribution of water impacts irrigation and drinking water.
SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).
 a. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).
 b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.

ASSESSMENTS:

Diagnostic: Review Game and Study Guide	Formative: Review Game, 3 minute pauses	Summative: Study Guide, End of Unit Test, Hammurabi's Code Project
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Essential Questions:
 How does climate and proximity to water affect where people live in SW Asia?

Objectives:

1. Does the location of major bodies of water and rivers affect where people live?	2. How does distribution of natural resources, especially oil and water impact the Middle East?	3 How has distribution of resources, water, arable land, and oil affected the development of the Middle East?	4. How does location, climate, physical characteristics, unequal distribution of natural resources and population impact the Middle East?	5. What is culture?
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ- VOCAB	Desalinization, Fresh water, Water pollution	Arid, Desert, Arable Land, Agriculture, OPEC, Oil, irrigation	Civilization, Code of Laws, Fresh Water, distribution, nomad	Civilization, Code of Laws, Fresh Water, distribution, Arid, Desert, Arable Land, Nomads, Agriculture, OPEC, Oil, irrigation	Water pollution, poverty, slum

Warm-up Getting students ready to learn	Have Hammurabi's Code Rough Draft ready for Homework Stamp	Civilization, Code of Laws, Fresh Water, distribution, Arid, Desert, Arable Land, Nomads, Agriculture, OPEC, Oil	Civilization, Code of Laws, Fresh Water, distribution, Arid, Desert, Arable Land, Nomads, Agriculture, OPEC, Oil	5 minute Study Time	GO over Test
Lesson Releasing students to do the work	*CLOZE READING *Review CRCT questions *Review Homework	**Review Game	**Independent time to work on Study Guide **Catch up Day	Unit One Test	Remediation and Retesting Or Enrichment Activity
Wrap-up Helping students make sense of their learning	Have students access if key vocab has been understood.	**Hand out and explain Study Guide	*Final review of Standard and Test expectations	Enrichment Reading	Have student relate lesson to standard.
Homework	Hammurabi's Code Rough Draft Due			Study Guide Due	Hammurabi's Code Final Draft due