



Unit Title: Geography in the Middle East

Enduring Understanding: Geography Basic Skills

**Standards to Address in Unit:**

**SS7G5 The student will locate selected features in Southwestern Asia (Middle East).**

a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip.

b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey.

**SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).**

a. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).

b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.

**ASSESSMENTS:**

**Diagnostic: Collection of Middle East political and bodies of water mini-project**

**Formative: 3 minute pause, warm up mini-quiz, review game.**

**Summative: Geography Quiz**

**Essential Questions:**

**How does climate and proximity to water affect where people live in SW Asia?**

**Objectives:**

1. Do all countries in the Middle East have equal resources?

2. Does distribution effect where people live in the Middle East?

3 Does the location of major bodies of water and rivers affect where people live?

4. How does defining key words Irrigation, drinking water, oil, desert, Arid, unequal distribution, water pollution help you understand politics and geography in the Middle East?

5. How can you describe a place using geography (both human and physical)?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD- EQ-VOCAB	Labor Day	oil, unequal distribution, Landlocked, Dead Sea, desert, Arid,	Irrigation, drinking water, distribution, Tigris River, Euphrates River, Jordan River	desert, Arid, water pollution, Tigris River, Euphrates River, Jordan River	Political boundaries, climate, unequal distribution

<b>Warm-up</b> Getting students ready to learn	Labor Day	<ul style="list-style-type: none"> <li>*Get Map Out and turn it in</li> <li>*Pick up sheets</li> <li>*Explain Code Text</li> </ul>	<ul style="list-style-type: none"> <li>*Answer Mini-quiz questions page 77-78, Read page 78 with code sheet</li> </ul>	<ul style="list-style-type: none"> <li>*On a separate sheet of paper write 10 question from the Middle East geography that you might see on a quiz (hint quiz tomorrow!)</li> </ul>	<ul style="list-style-type: none"> <li>*Study for quiz</li> </ul>
<b>Lesson</b> Releasing students to do the work	Labor Day	<ul style="list-style-type: none"> <li>*Individual Reading of CRCT Prep reading</li> </ul>	<ul style="list-style-type: none"> <li>*As a group review CRCT worksheet and reading. Answer and address any questions/confusion.</li> </ul>	<ul style="list-style-type: none"> <li>*Review GAME!</li> </ul>	<ul style="list-style-type: none"> <li>* Geography Quiz: Locate and identify using weekly Vocab from last week and this week</li> <li>*Enrichment Reading in Book p 82-96</li> </ul>
<b>Wrap-up</b> Helping students make sense of their learning		<ul style="list-style-type: none"> <li>*3 minute pause: What did you learn today</li> <li>*Access if you understood reading passage</li> </ul>	<ul style="list-style-type: none"> <li>*Review Mini-Quiz</li> </ul>	<ul style="list-style-type: none"> <li>*3 minute pause: What did you learn today?</li> <li>*Have students access if Standard was answered</li> </ul>	<ul style="list-style-type: none"> <li>*3 minute pause: what did you learn today?</li> <li>*Have students access if Standard was answered</li> </ul>