

WEEK: August 13-18th

Teacher: Ms Knapp

Subject: Social Studies



Unit Title: Introduction to Geography

Enduring Understanding: Set up an understanding of the Social Studies Curriculum, Classroom, and expectations. Then introduce students' cultures as the prior knowledge for study other parts of the world.

Standards to Address in Unit:
SS7G4, SS7G8, SS7G12: The student will describe the diverse cultures of the people who live in Africa, The Middle East, & Asia.
 a. Explain the differences between an ethnic group and a religious group.

ASSESSMENTS:		
Diagnostic: Icebreaker Survey	Formative:	Summative: Summative: Culture Quilt Culture Quilt Presentation

Essential Questions:
 What does it mean to be a global citizen?

Objectives:				
1. What is expected of me as Global Citizen?	2. Who are the people in the class around you?	3 Who are you? What makes you the person you are?	4. How do you define Culture?	5. Compare and contrast your culture to the cultures that surround you/ What is the same and what is different?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ-VOCAB	Participate, Respect, Global Citizenship, Expectations, Integrity, Academic Honesty, Culture, Ethnic group, Religious group, Interests, Practices, Holiday	Participate, Respect, Global Citizenship, Expectations, Integrity, Academic Honesty, Culture, Ethnic group, Religious group, Interests, Practices, Holiday	Participate, Respect, Global Citizenship, Expectations, Integrity, Academic Honesty, Culture, Ethnic group, Religious group, Interests, Practices, Holiday	Participate, Respect, Global Citizenship, Culture, Ethnic group, Religious group, Interests, Practices, Holiday	Participate, Respect, Global Citizenship, Culture, Ethnic group, Religious group, Interests, Practices, Holiday

<p>Warm-up Getting students ready to learn</p>	<p>*Create name plaque to help us learn each other's name.</p>	<p>Have very clear directions on how to do the warm up: Please answer the following questions:</p> <ol style="list-style-type: none"> 1. What was your favorite thing you learned in Social Studies last year? 2. What do you think we will learn this year? 3. What was the most interesting thing you did over the summer? 	<p>*Answer the following question in at least 5 sentences (can be bullet points).</p> <p>What is culture? How does your culture affect you?</p>	<p>*Image you are an alien. Write in at least 5 sentences (can be bullet point) what you observe about "American Culture." What are some standards and what are some differences you see between the diverse people in the USA.</p>	<p>*Write 5 questions you have about your culture that you want to ask your parents. If you have already asked your parents about your culture then please write the question and their response.</p>
<p>Lesson Releasing students to do the work</p>	<p>*Teacher(s) Bio *Review Fire Drill</p> <p>*Review of syllabus, classroom materials, school expectations, and tutorial opportunities</p>	<p>*15-20 minute "Discipline talk by administrator"</p> <p>*"Icebreaker" we will use a "Find someone who..." to introduce and engage students to learn others students in class</p>	<p>*Mini Lecture on Culture</p> <p>*Review rubric for Culture Quilt</p> <p>*Commence work on culture quilt</p>	<p>*Work on Culture quilt.</p> <p>*If you finish early practice how you would present it to the class. Students will present Culture Quilts tomorrow.</p>	<p>*Student lead Cultural Quilt Presentations</p>
<p>Wrap-up Helping students make sense of their learning</p>	<p>*Return Name Tags to Class Box</p> <p>* Reminder to get syllabus signed for homework.</p> <p>*Optional. Try watching video presentation with parents.</p>	<p>*Put Name Tag in Class Box</p> <p>*Write down Vocab words. In your own words try to write an explanation for each word.</p>	<p>*Put away Materials and put culture quilt and name tag in class box.</p>	<p>* Put away Materials and take Culture Quilt home to finish</p>	<p>*Ball interactive exchange. Share a few things that your classmates presented.</p>

Homework	Get Syllabus Signed	Get Syllabus Signed Complete Survey	Get Syllabus Signed Complete Survey	1. Signed Syllabus Due today 2. Survey due today 3. Culture quilt due tomorrow	Culture Quilt Due Answer in at least 5 sentences: Compare and contrast your culture to the cultures that surround you/ What is the same and what is different?
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