



Unit Title: Middle East History and Middle East Government and Economics

Enduring Understanding: Middle East Government and Economics

### Standards to Address in Unit:

#### Social Studies:

**SS7H2 The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21<sup>st</sup> century.**

- Explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict.
- Explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.
- Describe how land and religion are reasons for continuing conflicts in the Middle East.
- Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.

**Government/Civics Understandings SS7CG4 The student will compare and contrast various forms of government.** a. Describe the ways government systems distribute power: unitary, confederation, and federal. b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic. c. Describe the two predominant forms of democratic governments: parliamentary and presidential. **SS7CG5 The student will explain the structures of the national governments of Southwest Asia (Middle East).**

- Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms.

**Economic Understandings SS7E5 The student will analyze different economic systems.**

- Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.
- Explain how most countries have a mixed economy located on a continuum between pure market and pure command.
- Compare and contrast the economic systems in Israel, Saudi Arabia, and Turkey.

**SS7E6 The student will explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East).**

- Explain how specialization encourages trade between countries.
- Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.
- Explain the primary function of the Organization of Petroleum Exporting Countries (OPEC).
- Explain why international trade requires a system for exchanging currencies between nations.

**SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran.**

- Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).
- Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP).
- Explain the role of oil in these countries' economies.
- Describe the role of entrepreneurship.

**SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).**

- Evaluate how the literacy rate affects the standard of living.

## Common Core

**L6-8RH7:** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.

**L6-8WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments or technical processes.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

**L6-8RST7:** Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

**L6-8WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments or technical processes.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

e. Establish and maintain a formal style and objective tone.

f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

## ASSESSMENTS:

### Diagnostic:

Middle East Pretest Standards SS7H2

### Formative:

Answers to reading questions

Remediation of Test

### Summative:

Summative Middle East History Assessment

## Essential Questions:

How do Government and Economics Systems influence a countries customs, history and standard of living?

**Vocabulary:** distribution, unitary, confederation, federal, citizen participation, autocratic, oligarchic, democratic, predominant, presidential democracy, parliamentary democracy, the monarchy, theocracy, personal freedoms, traditional, command, and market economies, Voluntary Trade, trade barriers, tariffs, quotas, embargos, Organization of Petroleum Exporting Countries (OPEC), human capital, gross domestic product (GDP), entrepreneurship, literacy rate, standard of living

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Objective</b>	Compare and contrast different ethnic and religious groups view of the land and religion are reasons for continuing conflicts in the Middle East.		Analyze the different forms of government and their application to the Middle East	Remediation of Middle East History Test	Analyze the different forms of government and their application to the Middle East
<b>Warm-up</b> Getting students ready to learn	Clear desk except for 1-2 sheets of notebook paper		Write Down Vocab	Review Tests	Write down the difference between how governments divide power among selves and how government divides power to people
<b>Lesson</b> Releasing students to do the work	Continuing conflict discussions that class prepared with Graphic organizers.		PowerPoint on Government Systems	Students Remediate and reteach Middle East History Test Information.	Stations with grouping pre assigned.  Work on reading and questions on the Government systems in the Middle East
<b>Wrap-up</b> Helping students make sense	Finish Test		Q & A on SS7CG4	Q and A on commonly missed test questions	Graphic Organizer
<b>Home work</b>	Read and Take Notes on pages 129-141. Due Friday	TBA Read and Take Notes on pages 129-141. Due Friday	TBA Read and Take Notes on pages 129-141. Due Friday	Read and Take Notes on pages 129-141. Due Friday	Finish Worksheets for Homework
<b>Differentiation</b>			Uses Graphic organizers and visual aids	1. Remediation of Test with direct instruction as needed. 2. Current Events Blog for students who mastered standard using computer Lab.	Grouping based on Student needs