Unit Title: African Geography

Enduring Understanding: African Geography

Standards to Address in Unit:

Social Studies:

 SS7G1 The student will locate selected features of Africa.

a. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert.

b. Locate on a world and regional political-physical map the countries of, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, and Sudan.

SS7G2 The student will discuss environmental issues across the continent of Africa.

a. Explain how water pollution and the unequal distribution of water impacts irrigation, trade, industry, and drinking water.

b. Explain the relationship between poor soil and deforestation in Sub-Saharan Africa.

c. Explain the impact of desertification on the environment of Africa from the Sahel to the rainforest.

SS7G3 The student will explain the impact of location, climate, and physical characteristics on population distribution in Africa.

a. Explain how the characteristics in the Sahara, Sahel, savanna, and tropical rain forest affect where people live, the type of work they do, and how they travel.

Common Core

 L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.

L6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experim or technical processes.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

L6-8RST7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

L6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experim technical processes.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

 b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

 c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

 d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

 e. Establish and maintain a formal style and objective tone.

	ASSESSMENTS:		
Diagnostic: Study Island Geography and Environment pretests	**Formative:** Maps Pairs quizzing	**Summative:** Visuals of African Geography

Essential Questions:
Evaluate unequal distribution in Africa?
Investigate the role of major rivers in Africa.
Hypothesize the impact of water pollution and literacy rate on GPD.
Analyze major cause of deforestation and desertification.
Compare and contrast the different geographic regions.

Vocabulary: Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari Desert, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, water pollution, unequal distribution, irrigation, trade, industry, drinking water, deforestation, Sub-Saharan Africa, desertification.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Objective	Students will locate select features and environmental issues in Africa	Students will locate select features and environmental issues in Africa	Students will evaluate the environment in Africa	Students will evaluate the environment in Africa	Students will evaluate the environment in Africa
Warm-up Getting students ready to learn	Write Down Vocab homework check Describe Stations Activities	What are your images of the African landscape? Write down what words or sentences come to your head.	What are the Major 4 landscapes of Africa?	What are the major environmental issues in Africa?	Describe how overpopulation, deforestation and desertification interact and play a major role in the African Environment.

Lesson Releasing students to do the work	**Stations:** **Study Island African Geography.** **Study Island African Environmental Issues.** **Pairs Map Quizzing** **African Geography and Environment Reading and questions**	African Geography PowerPoint	Correlate geography and environment in Africa with Reading and Questions. Enrichment begin Visual of landscapes	Review Packet Create a visual of landscapes in Africa (or writing 2 paragraphs) and provide advanced readings (hopefully primary) on African Geography and Environment in small groups.	Present Visuals and Work on Study Guide in pairs.
Wrap-up Helping	How does physical geography and environmental relate?	What are the major environmental issues in Africa?	Begin Verbal Visual. Work with students on difficult questions.	Revisit Warm Up	Revisit Warm Up
Homework	Finish work sheets		Finish Packet for Homework	Visual Due on Monday with Presentation Geography Quiz Tuesday	Visual Due on Monday with Presentation. Geography Quiz Tuesday
Differentiation	Study Island Groups work at different pace-moving into game mode as they succeed. Quizzing groups move at appropriate pace to understand places on map.		Students can begin visuals for enrichment.	→Remediate on small group bases where necessary. → Choice between visual and writing assignment	→Remediate on small group bases where necessary. →Choice between visual and writing assignment