



**Unit Title: African Geography**

**Enduring Understanding: African Geography**

### Standards to Address in Unit:

#### Social Studies:

**SS7G1 The student will locate selected features of Africa.**

- a. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert.
- b. Locate on a world and regional political-physical map the countries of, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, and Sudan.

**SS7G2 The student will discuss environmental issues across the continent of Africa.**

- a. Explain how water pollution and the unequal distribution of water impacts irrigation, trade, industry, and drinking water.
- b. Explain the relationship between poor soil and deforestation in Sub-Saharan Africa.
- c. Explain the impact of desertification on the environment of Africa from the Sahel to the rainforest.

**SS7G3 The student will explain the impact of location, climate, and physical characteristics on population distribution in Africa.**

- a. Explain how the characteristics in the Sahara, Sahel, savanna, and tropical rain forest affect where people live, the type of work they do, and how they travel.

#### Common Core

**L6-8RH7:** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.

**L6-8WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments or technical processes.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

**L6-8RST7:** Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

**L6-8WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments or technical processes.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
  - b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
  - c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
  - d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
  - e. Establish and maintain a formal style and objective tone.



<b>ASSESSMENTS:</b>		
<b>Diagnostic:</b> Study Island Geography and Environment pretests	<b>Formative:</b> Maps Pairs quizzing	<b>Summative:</b> Visuals of African Geography
<b>Essential Questions:</b> Evaluate unequal distribution in Africa? Investigate the role of major rivers in Africa. Hypothesize the impact of water pollution and literacy rate on GDP. Analyze major cause of deforestation and desertification. Compare and contrast the different geographic regions.		
<b>Vocabulary:</b> Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari Desert, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, water pollution, unequal distribution, irrigation, trade, industry, drinking water, deforestation, Sub-Saharan Africa, desertification.		

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Objective	Students will locate select features and environmental issues in Africa	Students will locate select features and environmental issues in Africa	Students will evaluate the environment in Africa	Students will evaluate the environment in Africa	Students will evaluate the environment in Africa
Warm-up Getting students ready to learn	Name the 3 most important Rivers and 2 most important lakes in Africa  Check Study Guide	Clear Desk and get ready to begin Quiz.	Write down 10 questions which may be on Test	Check Quiz	Write Down 10 questions that maybe on Test.
Lesson Releasing students to do the work	Mark any questions you have.  Study in pairs for Geography Quiz	African Geography Quiz	1. Work on Final Study Guide in Pairs  2. Quiz each other in Pairs →Use note cards and maps from earlier in the year	Remediate Quiz or enrichment work on Final Study Guide Quiz each other in Pairs -Use note cards and maps from earlier in the year	Large Class Review Game— Student choice if competition or individual or Quiz each other in Pairs -Use note cards and maps from earlier in the year
Wrap-up Helping	Clarify Final Questions	Work on Final Study Guide	Finish Study Guide For Homework	Clarify questions	Clarify questions
Homework	Study for Quiz Tomorrow	Final Study Guide Due Thursday	Final Study Guide Due Thursday	Review for finals	Exams December 17 <sup>th</sup> -19 <sup>th</sup>
Differentiation	→Remediate on small group bases where necessary.		Students can begin visuals for enrichment.		→Remediate on small group bases where necessary.