



Unit Title: African Culture

Enduring Understanding: African Culture

Standards to Address in Unit:

Social Studies:

SS7G4 The student will describe the diverse cultures of the people who live in Africa.

- a. Explain the differences between an ethnic group and a religious group.
- b. Explain the diversity of religions within the Arab, Ashanti, Bantu, and Swahili ethnic groups.
- c. Evaluate how the literacy rate affects the standard of living.

Common Core

L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.

L6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experin or technical processes.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

L6-8RST7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

L6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experin technical processes.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e. Establish and maintain a formal style and objective tone.

ASSESSMENTS:

Diagnostic:
Pretest

Formative:
Q & A from PowerPoint
Review of Questions

Summative:
Current Events Blog

Essential Questions:

Evaluate the diversity of religions and ethnic groups within Africa

Vocabulary:

Ethnic group, religious group, diversity, Arab, Ashanti, Bantu, Swahili, literacy rate, standard of living.

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---|---|--|---|--|
| Objective | Review and remediation of final | Africa Unit Diagnostic | Compare and contrast the diversity of people within Africa. | Compare and contrast the diversity of people within Africa. | Students will evaluate and apply current events to the social studies standards |
| Warm-up Getting students ready to learn | <p>Answer the following questions:</p> <ul style="list-style-type: none"> ®What should I do if I don't have a pen/pencil? ®What should I do if I don't have paper? ®Where should I sharpen my pencil? ®What should I do if I am absent? | Get ready to begin Pretest | <ul style="list-style-type: none"> • Write down vocab • Unpack the standards from this unit. | Describe one culture in Africa | Break into sections to present blog |
| Lesson Releasing students to do the work | <ul style="list-style-type: none"> ®Discuss Final With students ®Read over exemplary student work in small groups. ® Discuss the students work using the rubric. | Africa Diagnostic Pre-test | African Culture PowerPoint | <p>Work on reading and question in Pairs</p> <p>Start on visual vocab</p> | <p>Small group discussion on Current event</p> <p>Large Group Presentations</p> |
| Wrap-up Helping | Review Final Exams | Finish exam and work on homework reading due Monday | Q & A on African Cultures | Check Questions | Concluding class discussion |

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| Homework | <p>Reading with questions Current Events Blog Due Friday</p> | <p>Current Events Blog Due Friday Read and Take Notes Due Monday 205-209 224-228 232—233 242-244 258-261 274-277</p> | <p>Current Events Blog Due Friday Read and Take Notes Due Monday 205-209 224-228 232—233 242-244 258-261 274-277</p> | <p>Current Events Blog Due Friday Read and Take Notes Due Monday 205-209 224-228 232—233 242-244 258-261 274-277</p> | <p>Quiz Monday January 14th Finish reading and questions for homework Due Monday Read and Take Notes Due Monday 205-209 224-228 232—233 242-244 258-261 274-277</p> |
| Differentiation | <p>Students are shown exemplary work and discuss it with their peers</p> | <p>Diagnostic Test used to guide instruction</p> | <p>Questions are asked to different students at different levels.</p> | <p>→Remediate on small group bases where necessary.</p> | <p>Student choice drive topics</p> |