WEEK: August 20-24th Teacher: Ms Knapp Subject: Soc	cial Studies
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Unit Title: Introduction to Geography

Enduring Understanding: Basic Mapping, Diagnostic Assessments, Current Events, Blog.



Standards to Address in Unit:

ASSESSMENTS:

GPS Social Studies Skills Matrices (please see last two chart pages)

L6-8RH2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

L6-8RST2: Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinion

L6-8RH1: Cite specific textual evidence to support analysis of primary and secondary sources

Diagnostic: Mapping Skills Worksheet (data will be used to determine Mapping Skills lesson next week, if it is necessary, unnecessary, or should be done with differentiated groups) Study Island Pre-Test Middle East Pre-Test		Formative:			Summative: Current Events Blog Culture Quilt	
Essential Questions: What do you know about Social Studies?						
Objectives:						
1. What do Maps and Charts tell me in Social Studies? 2. What do Maps and Charts tell me in Social Studies?		3. What do I already know about Africa, The Middle East, and Asia?	4. How does Blogging work and how does it relate to Social Studies.		5. What do you know about Social Studies?	

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Ì		Relative Location,	Relative Location, Absolute	Current Events, Blog, Safe	Current Events, Blog, Safe	All GPS
AB	AB	Absolute Location,	Location, Latitude, Longitude,	Internet Use, Primary Source,	Internet Use, Primary	
	, ,	Latitude, Longitude,	Coordinates, Cardinal	Reliability	Source, Reliability	
STANDARD-EQ-	Ä	Coordinates, Cardinal	Directions, Atlas, Prime			
	ARD	Directions, Atlas, Prime	Meridian, Equator,			
	ND	Meridian, Equator,	Precipitation, map scale,			
	STA	Precipitation, map scale,	Climate			
		Climate				

Warm-up Getting students ready to learn	Turn in Culture Quilt Class Discussion on Latitude, Longitude, Mapping (informal assessment)	Write down vocab and write definitions in your own words. Definitions do NOT have to be complete sentences.	Log into computers Log into Study Island	DO NOT LOG INTO COMPUTER. Review instructions together.	Clear Desk Except for a Pen or Pencil
Lesson Releasing students to do the work	In Pairs complete mapping concepts worksheets. Please highlight/asterisk concepts you did not understand.	Review as a class mapping concepts worksheets.	Take 30 Questions Pretest Read Social Studies Skills Lessons, take 10 question quiz. When quizzes are finished, you may play Study Island games.	Log into computer and complete instructions together as a class on how to complete class blog. Review Class Website	Middle East Pre- assessment
Wrap-up Helping students make sense of their learning	*Return Name Tags to Class Box	Using Textbook find the absolute and relative location of select locations.	Study Island Games	Begin Blog, if time allows.	You may work on other class homework, or read National Geographic, Economist, or other class materials.
Homework	Finish General Mapping worksheets. Asterisk any questions for review tomorrow.	Absolute and Relative Location (if not completed in class)	Please bring a Flash Drive Thursday.	Work on Blog Due August 30th	Work on Blog Due August 30th