



Unit Title: African Culture

Enduring Understanding: African Culture

Standards to Address in Unit:

Social Studies:

SS7G9 The student will locate selected features in Southern and Eastern Asia.

a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.

b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam.

SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.

a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.

b. Describe the causes and effects of air pollution and flooding in India and China.

SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.

a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia.

b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel.

Common Core

L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.

L6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments or technical processes.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

L6-8RST7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

ASSESSMENTS:

Diagnostic:

We will use check points due to time constraints

Formative:

Current events blog

Summative:

Current Events Blog
Government and Economics Quizzes

Essential Questions:

Evaluate the diversity of geography in Asia

Vocabulary: Asia, Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, Korean Peninsula, China, India, Indonesia, Japan, North Korea, South Korea, Vietnam, pollution, cremation, Brown Cloud, density, terrace farming, archipelago, unequal distribution

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Objective	Evaluate students on African Government and Economics	Investigate geography and environment in Asia	Investigate geography and environment in Asia	Consider current events in the countries in Africa	
Warm-up Getting	Get ready to begin Government and Economic Book Presentations	Start Government and Economics Quiz	Knapp Duty Day- Sub goes over directions	Break into small groups	
Lesson Releasing students to do the work	Jigsaw student presentations	Government and Economics Quizzes	Work in small groups on Asian Geography and Environmental Reading or do pairs quizzing	Discuss Current Events in Africa through student presentations	
Wrap-up Helping students make sense	Finish any remaining presentations	Start working on Asia Packet	Pairs Geography quizzing	Concluding questions/overachieving statements on events in Africa	
Homework	Study for Quiz tomorrow	Text book reading and notes due Wed 20 th 304-305 322-323 328-329 330-332 353-356 364 376-378 385 398-399	Text book reading and notes due Wed 20 th 304-305 322-323 328-329 330-332 353-356 364 376-378 385 398-399	Text book reading and notes due Wed 20 th 304-305 322-323 328-329 330-332 353-356 364 376-378 385 398-399	
Differentiation	Students work with pre-assigned groups picked using data		Students present current events on curriculum on topics they found relevant	Students have a choice on topic of Blog.	