Unit Title: African Culture

Enduring Understanding: African Culture

Standards to Address in Unit:

Social Studies:
SS7G9 The student will locate selected features in Southern and Eastern Asia.
a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.
b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam.
SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.
a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.
b. Describe the causes and effects of air pollution and flooding in India and China.
SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.
a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia.
b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel.

Common Core

L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.
L6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experim or technical processes.
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
L6-8RST7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

ASSESSMENTS:

Diagnostic:	Formative:	Summative:
We will use check points due to time constraints	**Current events blog**	**Current Events Blog** **Government and Economics Quizzes**

Essential Questions:

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Evaluate the diversity of geography in Asia

Vocabulary: Asia, Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, Korean Peninsula, China, India, Indonesia, Japan, North Korea, South Korea, Vietnam, pollution, cremation, Brown Cloud, density, terrace farming, archipelago, unequal distribution

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Objective		**Investigate geography and environment in Asia**	**Investigate geography and environment in Asia**	Investigate geography and environment in Asia	**Investigate geography and environment in Asia**
Warm-up Getting		**Write down Vocab**	**What are the major causes of Asian Air Pollution? What is Asian Air Pollution called?**	**Sub introduces directions-work on Study Guide in pre-assigned groups**	**Study map while homework Check Study Guide**
Lesson Releasing students to do the work		Asian Geography PowerPoint	Review of Reading Questions + Pairs Quizzing	Asian Geography Study Guide	**Review Study Guide**
Wrap-up Helping		**Clarify and Ask Questions on SS7G9-11**	**Clarify and Ask Questions on SS7G9-11**	**Pairs Map Quizzing**	**Pairs Quizzing**
Homework		**Packet and Text book reading and notes due Wednesday the 20th** 304-305 322-323 328-332 353-356 364 376-378 385 398-399	**Packet and Text book reading and notes due Wednesday the 20th** 304-305 322-323 328-332 353-356 364 376-378 385 398-399	**Finish Study Guide for Homework**	**Study for Asian Geography Test Monday and Tuesday**
Differentiation		**Powerpoint includes visuals, auditory and written elements**		**Students work with pre-assigned groups picked using data**	