



Unit Title: African Culture

Enduring Understanding: African Culture

Standards to Address in Unit:

Social Studies:

SS7G9 The student will locate selected features in Southern and Eastern Asia.

a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.

b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam.

SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.

a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.

b. Describe the causes and effects of air pollution and flooding in India and China.

SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.

a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia.

b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel.

Common Core

L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.

L6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments or technical processes.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

L6-8RST7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

ASSESSMENTS:

Diagnostic:
Social Studies CheckPoints

Formative:
Study Guide

Summative:
Asian Geography Test

Essential Questions:

Evaluate the diversity of geography in Asia

Vocabulary: Asia, Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, Korean Peninsula, China, India, Indonesia, Japan, North Korea, South Korea, Vietnam, pollution, cremation, Brown Cloud, density, terrace farming, archipelago, unequal distribution

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Objective	Investigate geography and environment in Asia	Investigate geography and environment in Asia	Investigate geography and environment in Asia	Investigate geography and environment in Asia	Investigate geography and environment in Asia
Warm-up Getting students ready to learn	Explain Check Points -pick up scantron	Get started on checkpoints	What do people eat in Japan? How do people farm?	Explain testing directions: 2 parts -MC 50 questions -Turn in MC and start on Essay	Start working on test
Lesson Releasing students to do the work	Social Studies Check Points	Social Studies Checkpoints --If finish early work on outline	Individually work on outline Individually address student questions	Social Studies Test	Finish Essay portion of Social Studies test
Wrap-up Helping	Turn in Checkpoints	Check Study Guide	Pairs Quizzing	Turn in Test	
Home work	Outline for test due Thursday. Test Thursday and Friday	Outline for test due Thursday. Test Thursday and Friday	Outline for test due Thursday. Test Thursday and Friday	Outline for test due Thursday. Test Thursday and Friday	Outline for test due Thursday. Test Thursday and Friday
Differentiation			Students are provided 3 choices for the essay and are assessed using MC and Essay. Students have a variety of references that they are required to use.	Students are provided 3 choices for the essay and are assessed using MC and Essay. Students have a variety of references that they are required to use.	Students are provided 3 choices for the essay and are assessed using MC and Essay. Students have a variety of references that they are required to use.