



**Unit Title: African Culture**

**Enduring Understanding: African Culture**

**Standards to Address in Unit:**

**Social Studies:**

**SS7G12**

**The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.**

- a. Explain the differences between an ethnic group and a religious group.
- b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism.

**Common Core**

**L6-8RH7:** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.

**L6-8WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments or technical processes.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

**L6-8RST7:** Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

**ASSESSMENTS:**

**Diagnostic:**

**Social Studies CheckPoints**

**Formative:**

**Questions during powerpoints**

**Summative:**

**N/A**

**Essential Questions:**

- Evaluate the diversity of religions and culture in Asia.
- Compare and contrast Hinduism and Buddhism.
- How do the different Asia religions relate and how are they different?
- How did these religions impact the development of Asian cultures?
- How do the different Asian religions still impact the people in the various countries in Asia?
- Describe an ethnic group and give an example:
- Describe a religious group and give an example:
- Relate the Hindu's belief in Karma, Reincarnation, and what breaks Hindus free of the Karmic cycle.

- Infer why Hindus have Caste System. What fundamental Hindu belief leads to this belief?
- Who is considered the Founder of Buddhism and evaluate how he got the name Buddha?
- Evaluate the importance of the Middle Way in the Eightfold Path.
- Defend who Buddhist believe in the Four Noble Truths
- Connect the view of conversion and the spread of Islam and Christianity in South East Asia.
- Hypothesize why the archipelago of Indonesia converted to Hinduism, Buddhism and then today is 90% Islamic.
- Hypothesize why the archipelago of the Philippines is predominately Christian?
- Describe the 5 Pillars of Islam
- What religion started in Japan and how was this religion influenced by Daoism?
- Critique the comment, “few people today are Doaist.” Debate how Daoism is still influential in many Asian countries?
- Explain the significance of the Kami in Shintoism.
- What is the place of worship for Shintoism? Hypothesize how this belief has led to preservation in Japan.
- Where did Confucianism start and when?
- Analyze the key beliefs in Confucianism and how it influenced Chinese (Japanese, Vietnamese, Korean) society and culture. When and how Confucianism began to play an important role in Chinese society?
- In your own words debate if Confucianism considered a philosophy or religion.
- Which of the religious we studied in *Southern and Eastern Asia* is considered the Oldest?

**Vocabulary:** ethnic group, religious group, Buddhism, Hinduism, Islam, Shintoism, philosophy, Confucianism, Caste, Reincarnation, Karma, Middle Way, Eightfold Path, Kami,

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Objective	<b>Review and remediate the Asia Culture Test</b>	<b>Career Day Survey</b>	<b>Differentiate between the various aspects in the Asian Religions</b>	<b>7<sup>th</sup> grade fieldtrip</b>	<b>Differentiate between the various aspects in the Asian Religions</b>
Warm-up Getting students ready to	Give students back the scantron and have them review the answers they missed	Career DAY Survey	Write down most interesting aspect of reading + homework check	<b>7<sup>th</sup> grade fieldtrip</b>	Write down vocabulary

<b>Lesson</b> Releasing students to do the work	Divide the students into 2 groups:  Group 1: Remediation-work the whole class on remediate the class. If you finish move to group 2.  Group 2: Asian Postcard Enrichment Activity Or work on International Night Project	Career DAY Survey-work on Blog, when finished	Asian Cultures PowerPoint	<b>7<sup>th</sup> grade fieldtrip</b>	Asian Cultures PowerPoint
<b>Wrap-up</b> Helping	Turn in work, discuss survey day tomorrow	Work on Blog	Restate Standard	<b>7<sup>th</sup> grade fieldtrip</b>	Students answer questions on Standard
<b>Homework</b>	Textbook reading and Notes Page Due Wednesday 312-315 361-363 379 382-385 387 390-391 403	Textbook reading and Notes Page Due Wednesday 312-315 361-363 379 382-385 387 390-391 403	Textbook reading and Notes Page Due Wednesday 312-315 361-363 379 382-385 387 390-391 403	<b>7<sup>th</sup> grade fieldtrip</b>	Relax (*;
<b>Differentiation</b>	<b>Students are divided based on which students would benefit from reteaching and which one are capable of an enrichment activity</b>		<b>Students are asked questions based on ability</b>		<b>Students are asked questions based on ability</b>