



Unit Title: Introduction to Geography

Enduring Understanding: Basic Mapping, Current Events, Blog.

Standards to Address in Unit:

Social Studies:

SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).

a. Explain how water pollution and the unequal distribution of water impacts irrigation and drinking water.

SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).

a. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).

b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.

SS7G5 The student will locate selected features in Southwestern Asia (Middle East).

a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip.

b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey.

Common Core

L6-8RH9: Analyze the relationship between a primary and secondary source on the same topic.

L6-8RH2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

L6-8RST2: Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinion

L6-8RH1: Cite specific textual evidence to support analysis of primary and secondary sources

ASSESSMENTS:

Diagnostic:

Mapping Skills Worksheet

(data will be used to determine Mapping Skills lesson next week, if it is necessary, unnecessary, or should be done with differentiated groups)

Formative:

3 minute pause

End of class discussions

Summative:

Current Events Blog

Warm Up Thursday and Friday

Essential Questions:

Why do people know w?

Objectives:

1. What is a Primary and Secondary Source? How do Primary and Secondary Sources vary?	2. How does water and climate affect how people live and the environment around them?	3. Where are countries located in the Middle East?	4. Does the location of major bodies of water and rivers affect where people live?	5. How do primary sources help you understand social studies in a different way? Why do current events help you understand social studies?
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ-VOCAB	Primary Source, Secondary Source, Contemporarily	Tributary, water cycle, evaporation, precipitation, acid rain, water pollution, prevailing winds, rain shadow, weather, climate	Arabian Sea, Euphrates River, Jordan River, Mediterranean Red Sea, Persian Gulf, Tigris River, Straits of Hormuz, Afghanistan, Armenia , Egypt, Gaza Strip, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Pakistan, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates (UAE), West Bank, Yemen	Arabian Sea, Euphrates River, Jordan River, Mediterranean Red Sea, Persian Gulf, Tigris River, Straits of Hormuz, Afghanistan, Armenia , Egypt, Gaza Strip, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Pakistan, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates (UAE), West Bank, Yemen	Current Events, Global Citizen, Civic Responsibility
Warm-up Getting students ready to learn	Think about it? Jot down 5 places you could find information if researching a topic. What type of information does your source provide?	Jot down key ideas from last night's reading. (Textbook pages 25-37)	Write down vocab words in warm ups	Considering climate, water, and other environmental factors where do you want to live?	Define how doing the blog is being a global citizen. Turn in warm ups. All together, with name and stapled.
Lesson Releasing students to do the work	Mini-lecture on primary and secondary sources. Examples on overhead of primary and secondary sources. In cooperative groups students will look at different sources and decide if they are primary or secondary.	Cooperative grouping activity on Water and climate. Small group discussions and use of primary and secondary sources.	Check Answers from yesterdays work Start on Mapping activity	Powerpoint on Middle East Physical and Political Geography	In small groups students discuss current events articles Individual students present Articles

Wrap-up Helping students make sense of their learning	Class discussion about primary of secondary and why.	Class discussion and wrap up. Drawing conclusion about which sources from the activity where primary and secondary. How does this information relate to Social Studies?	Put away colored pencils and crayons	Class discussion and 3 minute pause	Class discussion on Current Event Articles Turn in Finished Blog to Period Basket
Homework	Work on Blog Due August 31st Read Pages 25-37 in textbook	Work on Blog Due August 31st	Work on Blog Due August 31st	Work on Blog Due August 31st	Enjoy your weekend! Map Due Sept 4th