



Unit Title: Introduction to Geography

Enduring Understanding: Basic Mapping, Current Events, Blog.

Standards to Address in Unit:

GPS Social Studies Skills Matrices (please see last two chart pages)

L6-8RH9: Analyze the relationship between a primary and secondary source on the same topic.

L6-8RH2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

L6-8RST2: Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinion

L6-8RH1: Cite specific textual evidence to support analysis of primary and secondary sources

ASSESSMENTS:

Diagnostic:
Mapping Skills Worksheet
(data will be used to determine Mapping Skills lesson next week, if it is necessary, unnecessary, or should be done with differentiated groups)

Formative:
3 minute pause
End of class discussions

Summative:
Current Events Blog

Essential Questions:

What do you know about Social Studies?

Objectives:

1. What is a Primary and Secondary Source? How do Primary and Secondary Sources vary?

2. Where am I? How do you describe where you are relatively and with absolute location?

3. How does water and climate affect how people live and the environment around them?

4. How can I use maps, tables, and reading (primary and secondary sources) to understand social studies.

5. How do primary sources help you understand social studies in a different way?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ-VOCAB	Primary Source, Secondary Source, Contemporarily	Perspective, spatial perspective, geography, urban, rural, absolute location, relative location, place, region, movement, diffusion, human environment interactions.	Tributary, water cycle, evaporation, precipitation, acid rain, water pollution, prevailing winds, rain shadow, weather, climate	Relative Location, Absolute Location, Latitude, Longitude, Coordinates, Cardinal Directions, Atlas, Prime Meridian, Equator, Precipitation, map scale, Climate	Current Events, Global Citizen, Civic Responsibility

Warm-up Getting students ready to learn	Think about it? Jot down 5 places you could find information if researching a topic. What type of information does your source provide?	Jot down key ideas from last night's reading. (Textbook pages 6-12)	Jot down key ideas from last night's reading. (Textbook pages 25-37)	Find assigned seat in cooperative group	Clear Desk Except for a Pen or Pencil
Lesson Releasing students to do the work	Mini-lecture on primary and secondary sources. Examples on overhead of primary and secondary sources. In cooperative groups students will look at different sources and decide if they are primary or secondary.	Cooperative grouping activity on Themes and Elements of Geography. Use primary and secondary sources.	Cooperative grouping activity on climate and water. Use primary and secondary sources.	Differentiated grouping enrichment and remediation. Improving foundation for social studies skills from pre-assessment data. Enrichment for four themes of geography and climatology.	In small groups students discuss current events articles Individual students present Articles
Wrap-up Helping students make sense of their learning	Class discussion about primary of secondary and why.	Class discussion and wrap up. Drawing conclusion about which sources from the activity were primary and secondary.	3 minute pause. What did you learn?	Take class questions on blog and 3-minute pause on primary and secondary sources.	Class discussion on Current Event Articles Turn in Finished Blog to Period Basket
Homework	Work on Blog Due August 31st Read page 6-13 in textbook	Work on Blog Due August 31st Read Pages 25-37 in textbook	Work on Blog Due August 31st	Work on Blog Due August 31st	Enjoy your weekend!