



Unit Title: Middle East Geography and Environment

Enduring Understanding: Physical and Political Geography. Impact of Environment

Standards to Address in Unit:

Social Studies:

SS7G5 The student will locate selected features in Southwestern Asia (Middle East).

a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip.

b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey.

SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).

a. Explain how water pollution and the unequal distribution of water impacts irrigation and drinking water.

SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).

a. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).

b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.

Common Core

L6-8RH2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.

L6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

ASSESSMENTS:

Diagnostic:

Formative:

- 3 minute pause
- Stations Activities
- Climate worksheet
- Water Matters Worksheet

Summative:

- Questions on Water Videos
- Test to follow

Essential Questions:

Why do people live where they live?

Objectives:

1.	2. Where are things located in the Middle East?	3. How does water and climate affect how people live and the environment around them?	4. How does defining key words Irrigation, drinking water, Arid, unequal distribution, water pollution help you understand politics and geography in the Middle East?	5. Does the location of major bodies of water and rivers affect where people live?
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARD-EQ-VOCAB		Arabian Sea, Euphrates River, Jordan River, Mediterranean Red Sea, Persian Gulf, Tigris River, Straits of Hormuz, Afghanistan, Egypt, Gaza Strip, Iran, Iraq, Israel, Jordan, Saudi Arabia, Turkey, West Bank	Irrigation, Drinking, Water, Arid, Semi Arid, Mediterranean, climate, precipitation	Irrigation, Drinking, Water, Arid, unequal distribution, water pollution, climate, precipitation	Irrigation, Drinking, Water, Arid, unequal distribution, water pollution, climate, precipitation
Warm-up Getting students ready to learn		Find Seat for stations!	Name as many things you can think of that grow in Georgia that can be eaten.	Think about what we discussed yesterday and the day before. Considering climate, water, and other environmental factors where do you want to live?	Women in many areas of the world must carry large amounts of water long distances to provide the basic needs of their families. What other tasks might these women be doing if they did not have to spend so many hours (sometimes as much as 20 hours per week) carrying water?

<p>Lesson Releasing students to do the work</p>		<p>Cooperative grouping activity on Physical and political location:</p> <p>Stations:</p> <p>Study Island: Middle East Geography</p> <p>Map Quizzes: Students quiz each other on maps.</p> <p>Note Cards: Students quiz each other on geography note cards</p>	<p>Powerpoint and lecture on Climate and location in the Middle East.</p> <p>Class discussion how would living in an arid climate affect you?</p>	<p>Check Homework</p> <p>Powerpoint on Distribution of natural resources in the Middle East</p>	<p>Kinetic Water Simulation: Students carry water jugs around school. Jugs have quotes about water facts on them.</p>
<p>Wrap-up Helping students make sense of their learning</p>		<p>Clean up</p>	<p>In pairs read about Climates in the Middle East. Discuss the topics and go back to identify main idea by highlighting them. Do not highlight the whole page! worksheet</p>	<p>***Enrich Early Finisher*** Create an image which represents a Climate in the Middle East.</p>	<p>Class Discussion on Water Issues and how students felt carrying water jugs.</p>
<p>Homework</p>		<p>Maps Due tomorrow</p> <p>Extra Credit opportunity: Bring in 1 gallon Jug with lid</p>	<p>Extra Credit opportunity: Bring in 1 gallon Jug with lid</p> <p>Finish Geography Sheet for homework</p>	<p>Extra Credit opportunity: Bring in 1 gallon Jug with lid</p> <p>Watch 2 water videos and complete questions that go along with the sheet</p>	<p>Finish water matter sheets over the weekend.</p> <p>Start studying for test!</p>