



<b>Unit Title: Middle East Culture</b>
<b>Enduring Understanding: Middle East Culture</b>

**Standards to Address in Unit:**

**Social Studies:**  
**SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).**  
 a. Explain the differences between an ethnic group and a religious group.  
 b. Explain the diversity of religions within the Arabs, Persians, and Kurds.  
 c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.  
 d. Explain the reason for the division between Sunni and Shia Muslims.  
 e. Evaluate how the literacy rate affects the standard of living.

**Common Core**  
**L6-8RH3:** Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).  
**L6-8RH2:** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.  
**L6-8RH7:** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in texts.  
**L6-8WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experin or technical processes.  
 a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

<b>ASSESSMENTS:</b>		
<b>Diagnostic:</b> Course wide Pretest	<b>Formative:</b> 3 minute pause Hammurabi’s Code Project	<b>Summative:</b> Hammurabi’s code Begin Culture Book

**Essential Questions:**  
 Describe the origins of Judaism, Christianity, and Islam.  
 Determine the prominent religions in the Middle East.  
 Prioritize sequentially the creation of Judaism, Christianity and Islam.  
 Compare and contrast the differences and similarities in the Abrahamic Religions.  
 Summarize key reasons for the division of Sunni and Shia Muslims.

Identify key attributes of in the cultures of Arabs, Bedouins, Kurds, and Persians.

Summarize the underlining theme that culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.

Formulate visually through symbols and pictures the characteristics of the various ethnic and religious groups in the Middle East.

**Objectives:**

1. Differentiate between Ethnic and Religious groups?	2. Why do written laws help people live in a society?	3. Adjust curriculum for needs of students	4. Differentiate between Ethnic and Religious groups?	5. Describe the basic elements of Judaism.
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>STANDARD-EQ-VOCAB</b>	Nomads, irrigation, division of labor, Agriculture, Fertile Crescent, River Valley Civilization, Sumerians, Hammurabi, Written Law, Society, Anarchy	Ethnic group, religious group, culture, customs, habits, holidays, sect	Pretest	Abraham, Patriarch, Judaism, Jews, Monotheism, Exodus, Moses, Ten Commandments, Torah, Zionism	Abraham, Patriarch, Judaism, Jews, Monotheism, Exodus, Moses, Ten Commandments, Torah
<b>Warm-up</b> Getting students ready to learn	Compare and contrast your Code to Hammurabi's Code of Law.	Review Culture/religion worksheet	Course Wide Diagnostic Assessment	In your own words outline the differences between ethnic and cultural groups.	1. Who is the founder of Judaism the Middle East? 2. What other religions is this man important to? 3. What does Monotheism Mean?
<b>Lesson</b> Releasing students to do the work	Student presentations of Hammurabi's code	Begin Culture and Religion Book  Powerpoint on differences between Ethnic and Religious Groups	Course Wide Diagnostic Assessment	* PowerPoint on Judaism with Guided Notes in Mini-books *Read textbook page 94 and 95 and take notes	*CRCT book Reading and Questions on Judaism --Enrichment for early finishers-work on Culture Book  *review answers together
<b>Wrap-up</b> Helping students make sense of their learning	Review Test and provide sample students' work to model.	Create cover for Culture Book	Begin Homework	Work on Judaism Pages in Culture book if time permits	Work on Culture Book

<b>Homework</b>	<p><b>Blog Due Oct 1<sup>st</sup></b></p> <p>Reading and lesson on the difference and similarity between religious and ethnic groups, page 88 and 89 CRCT book. <b>MUST</b> highlight and write paragraph you found answer!</p>	<p><b>Blog Due Oct 1st</b></p> <p>Ethnic and Culture groups worksheet and create a Venn Diagram listing similarities and differences between ethnic groups and religious groups</p>	<p><b>Blog Due Oct 1st</b></p>	<p><b>Blog Due Oct 1<sup>st</sup></b></p> <p><b>*Read textbook page 94 and 95 and take notes</b></p> <p><b>Start creating 4 pages of note outlines in your culture book on Judaism.</b></p> <p><b>Include images, symbols, graphic organizers, outlines or other notes.</b></p>	<p><b>Blog Due Oct 1st</b></p> <p><b>Create 4 pages of note outlines in your culture book on Judaism.</b></p> <p><b>Include images, symbols, graphic organizers, outlines or other notes.</b></p>
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